

ESERA SIG 6 - Languages & Literacies in Science Education Activity Report 2020

SIG Symposia

- We initially planned to organise symposia for members to meet and share their research work when they present at conferences around the world. After conducting an online poll, the decision was made to organise 2 symposia – one before ASERA in Australia in June and the other after ISEC in Singapore in November. Unfortunately, due to the developing COVID situation, both symposia had to be cancelled.

Involvement in Special Issues

- A number of SIG members were jointly involved in editing and contributing papers to the following special issues that are related to the SIG topics:
 - (i) **Language Issues in Science Education in Multilingual Societies** in *International Journal of Science Education (IJSE)*, edited by Sara Salloum, Christina Siry & Mariona Espinet
 - (ii) **Teaching, Learning and Scaffolding in Content and Language Integrated Learning (CLIL) Science Classrooms** in *Journal of Immersion & Content-based Language Education (JICB)*, edited by Yuen Yi Lo & Angel Lin
 - (iii) **Multimodal Science Teaching and Learning** in *Learning: Research & Practice*, edited by Jennifer Yeo & Wendy Nielsen
 - (iv) **Science Classroom Discourse Analysis** in *Research in Science Education (RISE)*, edited by Kok-Sing Tang, Aik-Ling Tan & Eduardo Mortimer

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