

Call for Editorial Board Members

The *Journal of Research in Science Teaching* (JRST) is seeking applications to fill positions on its Editorial Board.

The journal invites applicants from all methodological backgrounds. In particular, we encourage those with strong backgrounds in quantitative, mixed methods, and design studies to apply. We are also especially interested in those with expertise in assessment of learning in science, artificial intelligence, socio-scientific issues, computer science, informal education, multilingual learners, engineering education, scientific practices, diversity, equity, and inclusion, justice, and anti-deficit frameworks, intersectionality, teacher education/educator preparation, post-secondary science education, and affect, identity, and motivation in science learning contexts.

The engagement of NARST members with the *JRST* Editorial Board is crucial for ensuring the quality and rigor of the peer review process. Each year, approximately one-third of the Editorial Board member positions are open for new colleagues as outgoing board members conclude their service.

NARST members from our global community who are in good standing, and have published in a top-tier, refereed science education research journal, are eligible to apply for this scholarly service. The appointment is for a three-year term (2026-2029), contingent on performance. This year's appointments begin in April 2026 and will end April 2029 (at the time of the NARST Annual Conference).

Duties include providing timely, in-depth reviews of approximately 12 manuscripts each year. NARST policy requires that Editorial Board members review each *JRST* manuscript assigned to them. All duties and communication are performed electronically using Research Exchange.

To apply, please upload a single electronic document (pdf format preferred) to the Google form:

[CLICK HERE TO SUBMIT APPLICATION](#)

Your uploaded document should contain:

- A one-page cover letter describing your research expertise.
- An abbreviated, 3-page vita that includes your current and past professional positions, institutional affiliation(s), contact information, publications in prominent refereed journals in science education, and prior editorial experiences.

The deadline for submitting applications is **February 15, 2026 @ 5:00 PM** your local time. If you have any questions, please email us at: jrst@nd.edu

JRST is the official journal of NARST: A Worldwide Organization for Improving Science Teaching and Learning through Research. *JRST* publishes reports for science education researchers and practitioners on issues of science teaching and learning and science education policy. For *JRST* details, visit <https://wileyonlinelibrary.com/journal/jrst>.

We look forward to receiving your application!

Sincerely,

Dana Vedder-Weiss, Edna Tan, Matt Kloser, Co-Editors
Journal of Research in Science Teaching